



**Strategy for Primary PE and Sports Funding 2021 – 2022**

In 2021-2022 the Primary Premium Sports Grant (PPSG) funding for PE and Sport continues to be received. This will continue to be spent on developing sport and well-being across school, particularly in response to the Covid 19 Pandemic, in the following ways (any funding carried over due to the Covid19 Pandemic is highlighted below):

Total amount carried over from 2019/20	<b>£5,500</b>
Total amount allocated for 2020/21	<b>£19,270</b>
How much (if any) do you intend to carry over from this total fund into 2021/22?	<p><b>£7785</b> not spent during the financial year of 2020-2021 was spent before the end of the academic year (July 2021) so therefore reported in the previous Sports Premium report.</p> <p>£0 carried over in 2021/22 budget.</p>
Total amount allocated for 2021/22	£19,370
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,370 (subject to minor adjustments)

**Swimming Data (to be completed at the end of the year)**

Meeting national curriculum requirements for swimming and water safety. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? ( <i>able to swim unaided</i> )	15% (8/55)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20% (11/55)
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	89% (49/55)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Current Year 6 attended swimming lessons during Year 5 with no previous year's swimming due to Covid- 19. They were due to attend in Year 4.

## Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £19,370		<b>Date Updated:</b> 22.9.21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 74%
Intent	Implementation		Impact (to be completed end of year)		Sustainability and suggested next steps:
Ensure active learning across the curriculum using specialist resources and active strategies	<b>Actions to achieve:</b> <ul style="list-style-type: none"> <li>Planned sport and physical activity for break and lunchtimes</li> <li>Training for LSAs at lunch time to encourage pupils to be physically active e.g. games</li> <li>Resources purchased to support lunch time games</li> <li>BRFC support for developing the range of lunch time games and ensuring pupils have the opportunity to participate in physical activity throughout lunch.</li> </ul>		<b>Funding allocated</b> : £300	<b>Evidence:</b> informal learning walks, pupil conferencing <ul style="list-style-type: none"> <li>More active play was seen during break and lunchtimes, particularly in KS2.</li> </ul>	<ul style="list-style-type: none"> <li>Develop play leaders</li> </ul>

<p>Support the Year 6 residential trip and Year 4 day trips to Outdoor Adventure Activities</p>	<p><b>Actions to achieve:</b></p> <ul style="list-style-type: none"> <li>• Subsidise the Year 6 Residential trip to Robinwood ensuring all pupils can attend and experience adventurous activities</li> <li>• One year group to attend Bowley Scout Camp to experience extra OAA outside of school grounds and other adventurous activities.</li> </ul>	<p><b>Funding allocated</b> :£1500 £1200 = £2700</p>	<p><b>Evidence:</b> Participation data, Pupil conferencing, assessment data</p> <ul style="list-style-type: none"> <li>• Nearly half of Year 6 pupils attended a 3 day residential at Robinwood.</li> <li>• Year 5 pupils attending Bowley Scout Camp and completed tasks including: orienteering, archery, the blind trail and grass sledging (See pupil conferencing).</li> <li>• Assessment Data for OAA shows pupils understanding of knowledge and skills of OAA has developed as a result of attending these activities and OAA teaching within school.</li> </ul>	<p>Continue to develop skills and a love for OAA and offer opportunities for adventurous activities next year for more pupils.</p>
<p>Ensure all pupils have the chance to achieve NC requirements in swimming</p>	<p><b>Actions to achieve:</b></p> <ul style="list-style-type: none"> <li>• Enhance current curriculum which allows current Year 4 children to take part in weekly 45-minute swimming lessons all year round by Year 5 accessing additional swimming lessons including transportation</li> <li>• Aim for the majority of children achieving 25m and self-rescue skills by end of KS2</li> <li>• Pupils participating in School Swimming Gala in Years 5 and 6</li> </ul>	<p><b>Funding allocated:</b> £11, 260.28</p>	<p><b>Evidence:</b> swimming assessment data, pupil conferencing</p> <ul style="list-style-type: none"> <li>• Year 5 pupils have received weekly additional swimming lessons.</li> <li>• 45% (27/60) pupils can now swim 25m and 98% (59/60) self-rescue skills in Year 5.</li> <li>• Unfortunately, due to timings of the Swimming Gala and children's religious commitments outside of school, we did not attend the Swimming Gala this year.</li> <li>• Pupil conferencing found pupils to be more confident in the</li> </ul>	<p>Aim to reduce the need for as much additional swimming next year. Encourage pupils to develop skills further outside of school.</p>

			water. Children were more interested in going swimming outside of school (See pupil conferencing)	
<b>Key indicator 2:</b> The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation		Impact (to be completed end of year)	Sustainability and suggested next steps:
Use ELO opportunities in the curriculum to raise the profile of PESSPA	<p><b>Actions to achieve:</b></p> <ul style="list-style-type: none"> <li>Enhance and extend cultural experiences through the curriculum e.g. cricket coaching</li> <li>Enhance the curriculum and sporting opportunities by teaching skills outside of the NC e.g. golf</li> <li>Printed PE/ PA/ Sport passports for each child to complete throughout the year to encourage participation in a range of activities in school and outside school and medals of achievements</li> </ul>	<p><b>Funding allocated:</b></p> <p>£500</p>	<p><b>Evidence:</b> curriculum overviews, passport participation, ELO afternoon participation levels</p> <ul style="list-style-type: none"> <li>Pupils have experiences have been broadened this year. These include crazy golf Engaging Learning Opportunity where all pupils learnt how to play golf. Specialist coaches have also delivered cricket coaching to Y2 and Y3 pupils and all KS2 pupils have had a Martial Arts specialist teacher.</li> <li>Qualified Football Coach from Lammack FC has delivered sessions to reception and an extra-curricular club to Year 2 and 3 girls.</li> <li>PE / PA / School Sport Passports have been reviewed and are being printed for each child for next academic year. – This will help assess the impact of the sticky knowledge children have retained this year.</li> </ul>	Evaluate the effectiveness of sport passports on the impact on participation in sport and physical activity levels to ascertain whether to continue next year.

<p>afPE Quality Mark applied for to review and evaluate the quality of PE and Sport in school.</p>	<p><b>Actions to achieve:</b></p> <ul style="list-style-type: none"> <li>• Express interest in applying</li> <li>• Work with allocated consultant to undertake in depth self-review.</li> <li>• Complete evidence</li> <li>• Arrange validation visit</li> <li>• Share award/ plans with community</li> </ul>	<p><b>Funding allocated:</b></p> <p>£270</p>	<p><b>Evidence:</b> Quality Mark achieved</p> <p>This was not completed this year due to the commitment of securing the AfPE Level 5 qualification. School will explore the Quality Mark in the future.</p>	<p>Research in to the quality mark to apply for further awards in the future.</p>
<p>Sports Photography to raise the profile of sport and develop wellbeing/ promote self esteem</p>	<p><b>Actions to achieve:</b></p> <ul style="list-style-type: none"> <li>• Create sports posters to be displayed in all key stages raising the importance of keeping physically active</li> </ul>	<p><b>Funding allocated:</b></p> <p>£200</p>	<p><b>Evidence:</b> Photographs, pupil conferencing, participation in sporting events</p> <ul style="list-style-type: none"> <li>• Photographs of sporting events have been taken which has helped raise the profile of physical activity around school.</li> </ul>	<p>Raise the profile of sport through other media avenues next year and gain views of pupils on self-esteem/ wellbeing.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15%
Intent	Implementation		Impact (to be completed end of year)	Sustainability and next steps:
Increased confidence, knowledge and skills of all teaching staff, including HLTAs through additional sports coaches to team teach PE lessons with staff	<b>Actions to achieve:</b> <ul style="list-style-type: none"> <li>• Create class PE and Sport timetables</li> <li>• Support from BRFC to ensure staff continue to be provided with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across school.</li> <li>• Use observational assessment to improve children’s knowledge and skills linked to curriculum statements.</li> </ul>	<b>Funding allocated:</b> £670	<b>Evidence:</b> staff conferencing, BRFC reports and assessments <ul style="list-style-type: none"> <li>• PE timetables created to ensure pupils were receiving regular physical education.</li> <li>• BRFC staff worked alongside staff in Year 2 to support them with Dance and worked with Year 3 on catching up on fundamental skills.</li> </ul>	Staff benefit from expertise training on areas that they have identified as areas for development. Subject Leaders to lead informal support through team teaching in the future. Observational assessment to be developed next year to ensure accurate assessment of PE.
Increased confidence, knowledge and skills of PE Subject Leader	<ul style="list-style-type: none"> <li>• Subject leader to complete afPE courses (Level 5) and cover provided where needed.</li> </ul>	£2000 to cover course/ travel and supply cost	<b>Evidence:</b> certificate completion of courses, staff conferencing  Subject leader has completed Beyond the Physical L5 Subject leadership course. Following the course the subject leader has delivered staff meetings, created an action plan for	Subject Leader allocated ongoing CPD time to ensure all staff keep up to date and new staff are informed of teaching and learning in PE at St James’.

			the school, team-taught to improve the teaching and learning in lessons, reviewed the Schemes of work.	
At least 3 members of staff responsible for taking pupils to swimming lessons (and HLTAs) attend appropriate training	<ul style="list-style-type: none"> <li>All staff complete the 'School Swimming and Water Safety Overview' course through Swim England</li> <li>Swim England course – Support Teacher of School Swimming</li> <li>Ensure cover provided for other teachers/ HLTAs to work alongside trained staff in order to gain knowledge and confidence</li> </ul>	£120	<p><b>Evidence:</b> swimming data</p> <ul style="list-style-type: none"> <li>Some staff have completed the 'School Swimming and Water Safety Overview' course which has increased their confidence when supporting school swimming lessons.</li> <li>The Swim England course was not delivered this year in the North. School will look at attending as part of sports premium next year.</li> </ul>	Staff to be given time to disseminate training/ team teach to future staff taking pupils swimming.
Access to specialist and expert support to ensure school keeps up to date.	<ul style="list-style-type: none"> <li>Access membership information on afPE website</li> </ul>	£100	<p><b>Evidence:</b> staff conferencing, pupil surveys</p>	Membership benefits to be evaluated. If beneficial, membership to renewed each year from the school budget if Sports Premium is discontinued.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0.5%
<b>Intent</b>	<b>Implementation</b>	<b>Impact (to be completed end of year)</b>		<b>Sustainability and next steps:</b>

<p><b>Broader experience of a range of sports and activities offered to all pupils:</b> To encourage more pupils to take up sport and physical activities during and after school.</p>	<p><b>Actions to achieve:</b> To introduce new sports and physical activities through curriculum enhancements e.g. barn dance, basketball</p> <p>Provide sport clubs following pupil interests (COVID secure) and for less engaged children</p> <p>Provide a range of extra-curricular activities linking into the planning and implementation of intra school competitions.</p>	<p><b>Funding allocated:</b> £100</p>	<p><b>Evidence:</b> extra-curricular club timetable, pupil conferencing</p> <p>A wide range of extra-curricular clubs have been offered to pupils this year:</p> <ul style="list-style-type: none"> <li>• Year 2/3 Girls Football Club (21 Children)</li> <li>• Year 1 Multi-skills club (9 Children)</li> <li>• Year 1 Football Club (13 Children)</li> <li>• Year 2 Multi-Skills Club (10 children)</li> <li>• Year 4 Athletics (13 Children)</li> <li>• Year 6 Athletics (10 Children)</li> <li>• Year 5 Gymnastics Club (15 Children)</li> <li>• Year 6 Football cub (20 Children)</li> </ul> <p>See pupil conferencing folder for further information.</p> <p>Clubs have been delivered in partnership with expert staff/colleagues to share expertise.</p>	<p>Internal staff delivering a wider range of extracurricular clubs. Working alongside colleagues to share expertise.</p> <p>Gain views of pupils to inform future half termly planning of clubs.</p> <p>Ensure pupils not attending clubs are identified and encouraged to attend.</p>
--	--	---	--	---

<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation: 6%</p>
---	---

Intent	Implementation	Impact (to be completed end of year)	Sustainability and next steps:
<p>Increase participation in competitive sport</p>	<p><b>Actions to achieve:</b></p> <ul style="list-style-type: none"> <li>• Entry into local authority competitions to meet the needs of different abilities and interests</li> <li>• Provide transport where events do not take place in school to enable opportunities for all</li> <li>• Increase participation in School Games competitions</li> <li>• Hiring of sporting venues/ medals where needed</li> </ul>	<p><b>Funding allocated:</b></p> <p>£850 BwD SSP</p> <p>£300 – transport costs</p> <p><b>Evidence:</b> Register of sports offered and participation numbers.</p> <ul style="list-style-type: none"> <li>• St James’ joined the BwD SSP which ensured a broad range of sporting competition and events could be attended.</li> </ul> <p>Pupils have attended a wider range of competitions such as:</p> <ul style="list-style-type: none"> <li>• Year 3/4 Quad Athletics Witton</li> </ul>	<p>Staff experience inter competitions so that intra-competitions can be delivered in school.</p>



			Park <ul style="list-style-type: none"> <li>• Year 6 Boys Jubilee Shield Football</li> <li>• Year 3/4 Change for Life Festival</li> <li>• Year 2 Multi-skills Festival</li> <li>• SEND Boccia Competition – cancelled</li> <li>• Year 6 Boys Football Matches</li> </ul>	
--	--	--	--	--

Signed off by	
Head Teacher:	Doug Stitcher
Date:	22.9.21
Reviewed:	18.7.2022
Subject Leader:	Daniel Jeffrey
Date:	22.9.21
Reviewed:	18.7.2022