Year 2 Homework Spring Term 2024.

Our Year 2 overview aims to give you some ideas of how to keep on learning at home. I have set you some challenges to complete for each of the subjects that we study in class. However, some of the challenges might revisit prior learning.

Please do not hesitate to speak to me regarding your child's learning and understanding should you have any questions. Happy learning!

Don't forget:

- A lot of your homework challenges will be revisiting 'sticky' knowledge' from topics you have learnt in class. Sticky Knowledge Organisers can be found on the school website.
- Children should try to complete at least 1 set task a week. You may wish to take a picture and upload your work to Microsoft Teams so that I can see what additional learning you have been doing at home.
- Please ensure that you are practising your weekly spellings, times tables and daily reading weekly. Furthermore, please make sure that you sign your child's planner to ensure a reading log is kept between school and home.

Enalish:

them.

Things to include:

Introduction.

Present tense.

Exciting adjectives.

History:

<u>Topic:</u> Christopher Columbus. Can you find out about another explorer?

Can you write a fact file about them?

Draw a picture of them and explain why they are famous.

Extension:

Compare the similarities and differences between Christopher Columbus and the explore you have researched.

Geography:

Topic: Rivers in Europe.

Can you create a fact file for North
America and Europe; identifying their key

physical features?

Extension: Can you compare North America and Europe. What are the similarities and differences between these two continents?

P.S.H.E.:

Topic: Families and friends.
Name a group that you belong to?
E.g. Football club or your mosque class.
Draw a symbol that represents this group.
Explain why you like being part of this group.
What do you do in this group?

Science:

Topic: Plants.

Can you create an poster identifying the different features of a plant?

Key Vocabulary-

- 1. Stem
- 2. Roots
- 3. Sprout
- 4. Flower
- 5. Leaf.

Extension: How could you ensure that your plant grew well?

<u>R.E.:</u>

Topic: Jesus and his special friends. How did a different religious leader treat people? Find a different leader and write down or draw a picture to show how they treated people.

D.T.:

Topic: Vehicles:

Can you make a vehicle out of recycled material.

Topic: Non-chronological report.

Children can identify a famous person, and can create a non-chronological report based upon

Sub-headings for each paragraph.

the famous person you have written about?

Extension: Can you include a picture to illustrate

Think about, size, shape, colour?

Extension:

Can you make a vehicle that moves?

Maths:

Topic: Statistics.

Ask 10 people you know what their favourite colour is.

Make a tally chart containing this information.

Draw a graph recording your results.

Write a conclusion saying which was the most popular and which was the least popular colour.

Extension:

Can you record your results in a different way, e.g. in a pictogram?

Computing:

Topic: Animation.

Can you make a small flip book with a moving story? Can you make the person move in your book?

Extension:

Can you make more than one object move in your movie?

<u>P.E.:</u>

Topic: Gymnastics.

Can you create your own gymnastic sequence?

Think about:

- 1. How you travel.
- 2. How you transition from each movement.
- 3. The shapes you create.
- . How you land each movement, carefully considering your balance.

Extension: Can you perform your gymnastic routine for your friends and family?

Art:

<u>Topic:</u> Sculptures.

Can you create your own card sculptor in the style of the American graffiti artist, Keith Haring?

Extension: Can you include a range of bright colours to your finished sculpture design?

Music:

Topic: 'I wanna play in a band.' Can you create your own 'rap' song? Think about the words you choose, do they rhyme? Do the pulses match?

Extension: Can you confidently perform this rap to your friends and family?

Phonics (KS1):

Topic: Phase 6.

Children can recap their phonics sounds using the online website: Phonics Play.

https://www.phonicsplay.co.uk/ Extension: To practise your handwriting. Can you write a sentence including your weekly log and learn spellings?