# Year 1 Homework Spring Term 2025

Our Year 1 overview aims to give you some ideas of how to keep on learning at home. I have set you some challenges to complete for each of the subjects we study in class. However, some of the challenges might revisit prior learning.

Please do not hesitate to speak to me regarding your child's learning and understanding if you have any questions. Happy learning!

#### Don't forget:

- A lot of your homework challenges will be revisiting 'sticky' knowledge' from topics you have learnt in class. Sticky Knowledge Organisers are available on the school website.
- Try to complete at least 1 set task a week. You may wish to take a picture and upload your work to Microsoft Teams so that I can see what additional learning you have been doing at home.
- + Please ensure that you are practising your weekly spellings, times tables and daily reading weekly. Please make sure that you sign your child's planner to ensure a reading log is kept between school and home.

#### History:

**Topic:** How schools have changed

Find some pictures of objects (things) that schools used to use. Can you write a sentence about the objects you find?

'This is a blackboard. Teachers used to write on it. Teachers use whiteboards and computers now.'

#### Science: Topic: Plants

Draw 2 different plants and label the different parts and write about their functions (jobs).

Make sure you add some colour to your diagram and make it look beautiful.

# Extension: take

photographs
of different plants in our
environment and stick
them in your homework

book.

# English:

# Topic: Tigers

We have learnt all about tigers. Can you create a poster about tigers? What they eat, where they live, what they do and why they are endangered.

Can you have a go a re-writing the story of the 'The Tiger Who Came to Tea'. You could change the characters... 'Sophie opened the door and there was a gigantic, spotty giraffe...'

# Maths:

#### Topic:

Now the children are learning to count to 100 please practise with the counting up to 100. Use the link below to help you.

https://www.topmarks.co.uk/learning-to-count/paint-the-squares

Continue using Numbots to support counting, addition and subtraction The children will continue to practise counting in 2's, 5's and 10'. Challenge the children to begin to use Timestables Rock Star the children will be receiving their login details this week https://ttrockstars.com/

# Geography:

Topic: Hot and Cold places Create a poster with 2 sides. One side all about Egypt and one side all about Iceland. Draw some pictures about each country as well.

Extension—make a model of a pyramid.

# R.E.:

<u>Topic: Why Christian believe Jesus is</u> <u>special..</u>

Who is special to you? Create a picture of that person or the people who are special to you and write some sentences to explain why.

#### D.T.: Topic: Food Technology

Design and make a fruit salad or fruit skewer at home with a parent. Take or draw a picture and stick it in your home-

work book. What can you tell me about your product?



#### Computing:

<u>Topic:</u> Microsoft Word

Using Teams open the Homework called Microsoft Word. Write your name and change the text to a different colour, size and font. Change the picture size and position. What else could you do?



# P.E.: Topic: Gymnastics

Find a safe space with plenty of room and practice some of your shapes, travels, rolls, and balances. You can challenge yourself by trying to links 3-4 movements together in a sequence.





# Art: Topic: Textile Art.

Stick a piece of fabric or material in your book and draw a picture around it. For example; use a piece of sticky tape for a window of a house or a feather and draw a picture of a bird.

#### Music:

Topic: How does music make the world a better place?

Write a sentence about how music makes you feel. Draw a picture of your face when you hear music.

#### Phonics (KS1):

words.

Topic: Set 1, 2 and 3 sounds.
Use the website:
www.phonicsplay.co.uk and
Oxford Owls to practice reading
words and deciding whether they
are real words or non-sense

# P.S.H.E.:

Topic: What makes me special.

Talk to someone at home about the people in your family, this could include wider family like your cousins. Draw a picture of your family or perhaps make a family tree.