

# RW Curriculum Newsletter Spring 2025



**Mrs A Wright**

## **Welcome to RW**

Welcome back, we hope you have had a lovely holiday! We were delighted to see the children and how much they have grown during the holidays. So many children are making improvements in their name writing and letter formation. Thank you for all your hard work last term, supporting them with this and other homework. We thoroughly enjoyed listening to the book presentations. The children enjoyed listening to their friends retell their favourite stories. We are looking forward to the Winter Presentations this term.

## **Don't Forget:**

Topic homework is designed to help you enhance your child's learning at home, please complete tasks throughout the term to embed their learning. Please continue to help your child learn the correct letter formation, please see the sheet in purple homework book for guidance. It is important that your child can now write their name confidently, again using the correct letter formation. Please continue to read with your child at least every school day and sign their diaries so we know they have read their book. It is important that they bring their school bags to school everyday with all contents inside. PE will continue to take place on Fridays. Please label all items of clothing, including shoes.

## **Communication & Language**

This term we are going to be focusing on the children responding to what they hear in stories with relevant comments and actions. We are also going to expand our sentences by speaking in full sentences and using a connective to link sentences together. Some children will also write sentences using the connectives; and, so, but and because.

## **Literacy**

In class the children will be listening to the two traditional tales; 'Little Red Riding Hood' and 'The Three Billy Goats Gruff.' The children will become confident in retelling these stories and writing words or sentences linking to these stories. Throughout the stories the children will develop empathy for the characters and discuss the characters feelings and actions. The children will continue with their phonics lessons learning to spell words which have 'Special friends', such as 'sh, ch, th, ng, nk.'

## **Personal, Social and Emotional Development**

In reception this term we are going to be helping the children to express their feelings if they feel hurt or upset. We will use our 'Vets' and 'Doctors' role play areas to encourage talk about feelings and opinions.

This term we are also going to talk about some of the different factors that support health and wellbeing. This includes talking about keeping our teeth clean, staying safe in the home by identifying hazards, internet safety and sensible amounts of screen-time.

## **Mathematics**

The children will be learning 1 more and 1 less to numbers to 20 through the use of rhymes and stories. The children will learn to partition and recombine numbers to 10 and use tens frames to represent amounts to 10.

The children will also investigate how shapes can be combined to make new shapes; for example two triangles can be put together to make a square.

## **R.E.**

Our topics this term are 'Stories Jesus Heard' and 'Stories Jesus Told.' The children will hear stories such as, 'Esther tells the truth and saves her people' and 'Noah's Ark'. The children will have lots of opportunity to reflect on how these stories show God's love for all people and how these stories link to our school values of Love, Courage and Respect.

## **Understanding the World**

This term we will be looking at the book 'Same, same, different' to help the children to identify how some environments are different to the one in which they live. The children will also learn about the changing seasons and go on a 'Winter Walk'. We will also make our own experiments where we will make predictions about what will happen to water when melting and freezing it.

## **Physical Development**

The children this term will develop their strength, co-ordination and balance during their PE topic of 'Gymnastics' and also using the balance bikes during outside provision.

The children will also be taught to draw with accuracy and care when drawing different characters from our 'traditional tales'.

## **Expressive Arts & Design**

The children will create art work linking to our topic of 'Winter' and our books 'Little Red Riding Hood' and 'The Three Billy Goats Gruff'. The children will be taught different techniques for attaching materials such as PVA, glue sticks and sellotape and will be given opportunity to go back to their piece of artwork to refine their ideas.