



**Mrs Gell**

## **Welcome to RG**

Welcome back, we hope you have had a lovely break. We are looking forward to an exciting term with lots of learning opportunities linked to our topic, 'Me and My World'. The children will be learning about their country, countries around the world and space.

## **Don't Forget:**

PE continues to take place on a Friday. Please ensure your child comes to school dressed in a labelled PE kit. We encourage the children to wear trainers on PE days as they will still be playing in the wet weather. Please continue to work on letter formation with your child at home; especially the letters in their name. Please continue reading with your child as much as possible and remember to sign their reading diary.

## **Communication & Language**

This half term the children will learn lots of new vocabulary linked to the topic. The children will be encouraged to use this new vocabulary during play and while retelling stories. The children will continue to work on using the correct tense when speaking 'I ran, I am running, I am going to run'. They will start to develop social phrases through play and routines such as "Good morning how are you?", "Hello, my name is..." or "Would you like to come and play with me?"

## **Personal, Social and Emotional Development**

This half term the children will begin to think about how they can consider the needs of others. The children will be given opportunities to listen to the ideas of their friends and learn to compromise. Please continue to encourage your child to use the toilet on their own, flush the toilet and wash their hands. Please also encourage your children to practise getting dressed and undressed independently and putting shoes on the correct feet.

## **R.E.**

Our topics are 'Special People' and 'Christmas'. The children will explore Christian values through their own actions, actions of others and look at the way Jesus was a special person to Christians. The children will have opportunities to discuss who is special to them and what makes people special. During our topic of Christmas children will be reading the Nativity story and learning about Christmas traditions and talking about their own family traditions and celebrations.

## **Physical Development**

In PE, the children will be learning to combine different movements to create a dance. We will be using our class texts 'Whatever Next' and 'Lost and Found' to inspire our moves. We will also be practising correct letter formation daily and developing our cutting skills.

## **Literacy**

This half term all children will be exploring different texts such as 'Whatever Next' and 'Lost and Found'. We will also be receiving letters from some story book characters and writing letters and cards ourselves. The children will also continue to learn to recognise and write their names and begin to form letters correctly. Some children will be using their phonics knowledge to help them hear the initial sounds and some children will begin to write CVC words.

## **Mathematics**

The children will continue to learn how to count accurately and recognise numbers to 10 and start to explore numbers above. The children will explore addition and subtraction to find 1 more and 1 less than a number using concrete objects and number lines. The children will learn to subsidise amounts by recognising amounts without counting, such as the amounts on dice. They will also be learning the days of the week and talking about the seasons.

## **Understanding the World**

The children will learn to compare and contrast different parts of the world while exploring where different types of animals live. The children will also explore the natural world, describing what they see, hear and feel whilst outside.

## **Expressive Arts & Design**

The children will continue to use instruments to accompany songs and stories in Music lessons. The children will be making their own astronaut collage and a penguin collage using a variety of techniques to attach the materials together; including glue sticks, PVA glue and Sellotape.