

5R Curriculum Newsletter Autumn Term 2024



Mrs Riaz and Mrs White

Welcome back!

Hello everyone, your Year 5 teachers this year are Mrs Riaz and Mrs White, they will be supported by Mrs Chopdat. I hope you have all had a safe and relaxing break. I would like to reassure parents and pupils that if there are any problems or concerns that I can help with over the academic year please feel free to contact any one of us and we will be always be happy to help.

Don't Forget:

1. PE will take place on alternate Mondays and every Friday. PE kits can be worn all day. Please ensure your child does not wear any jewellery.
2. Homework will be given out on a Friday and should be completed by the following Wednesday.
3. Please listen to your child read at least 3x a week and sign their diary. This will be checked weekly.

English

In English this half term, we will be exploring the historical fiction text *Outlaw* by Michael Morpurgo. A modern day adaptation of Robin Hood. Furthermore, we will use 'VIPERS' to answer comprehension questions based upon the text. The second half of the term we will focus on the non-fiction text 'Earth Shattering Events'. Children will read about the science behind disasters including earthquakes and tsunamis. They will write a detailed report on one type of disaster that interests them. Children will be immersed in additional guided reading sessions, which will also have a strong focus on GPS.

Maths

In Maths this half term, we will be securing our knowledge of number and place value. Focusing on numbers up to one million, rounding and negative numbers.

We will then study addition and subtractions and the inverse operations, when calculating number problems.

The beginning of each school day will begin with morning maths session to secure knowledge of times-tables and the four mathematical operations (addition, subtraction, multiplication and division).

Science

Our topic in Science this term will be Materials. We will begin by looking at how materials can change when heated and cooled. We will then develop our scientific knowledge to explore whether these changes are reversible or irreversible. Children will have the opportunity to ask and answer questions, predict and set up experiments.

Modern Foreign Language—French

We will continue to build upon our understanding of the French language from last year, we will continue to consolidate the key vocabulary and pronunciation of new words, based around sport. Children will begin to write sentences independently in French.



Computing

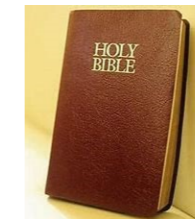
In computing this half term, we will be looking at online safety. This will include online terms and the children's own online conduct. We will look at creating online publishing's, and the children will create their own emails and blogs in school.

P.E.

In P.E. this half term, our focus is to develop a range of passes, and our defending skills to compete in games of handball.

R.E.

In R.E. this half-term, Year 5 will be asking insightful and relevant questions based around 'The Bible,' considering its history and its importance in the Christian faith.



P.S.H.E.

In PSHE, there is a whole school focus on every child's mental health and wellbeing. We want to ensure that each child feels safe, and protected.

Art

This half term, pupils will be focusing closely on contemporary art, turning to the work of David Hockney for inspiration.

Music

Our focus this half term is looking at Jazz as an art form and listening to different pieces from around the world. Children will have the opportunity to create their own pieces to perform in front of the class.

Geography

In Geography we will be researching our local area, and investigating other UK countries, e.g. Glamorgan, Wales and Inverness, Scotland.

History

In History we will be researching the British settlements left by the Anglo-Saxons and the Scots. These lessons will have a historical focus on the Anglo-Saxon way of life and how this developed over time.

D.T.

In D.T. Year 5 will be designing and creating a rocket with disposable parts. We will begin to investigate space rockets and their components, and how these will be applied to our own rocket designs.