



Strategy for Primary PE and Sports Funding 2023-2024

In 2023-2024 the Primary Premium Sports Grant (PPSG) funding for PE and Sport continues to be received. This will continue to be spent on developing sport and well-being across school in the following ways:

Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	March 2023 – July 2023	£8088
	Sept 2023 – March 2024	£11,323
	TOTAL FUNDING:	£19,411
	TOTAL SPEND:	£19,478.10

Swimming Data (to be completed at the end of the year)

Meeting national curriculum requirements for swimming and water safety. <i>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</i>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? (<i>able to swim unaided</i>)	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators.

Academic Year: 2023/2024		Total fund allocated: £19,411		Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school and 2 hours of week Physical Education					Percentage of total allocation: £12,476.10 = 64%
Intent		Implementation		Impact (to be completed end of year)	
Ensure pupils have access to sporting equipment at all playtimes throughout the day. Ensure staff are confident in supporting active play at break and lunchtimes.		Actions to achieve: <ul style="list-style-type: none"> Timetabled sport and physical activity for break and lunchtimes by providing CPD for lunchtime supervisors/ teaching assistants from external company 'Pro Sport Coaching' to achieve their 'Playground Activators Award' accredited by Sports Leaders. Through this equipment and task cards will also be purchased. 		Funding allocated: £4436.10 £1000	
Support the Year 6 residential trip and Year 5 day trip to Outdoor Adventure Activities		Actions to achieve: <ul style="list-style-type: none"> Subsidise the Year 6 Residential trip to Robinwood ensuring all pupils can attend and experience adventurous activities Year 5 to attend Bowley Scout Camp to experience extra OAA outside of school grounds and other 		Funding allocated: £2500 £2500 = £4000	
				Evidence: Pupil conferencing, attendance at lunch time clubs, external company reports measuring impact, staff conferencing <i>Lunchtime supervisors report they feel more confident in delivering games at lunch times. All staff were awarded their Playground Activators Award. Behaviour incidents and accidents have reduced on the playground as a result of more structured play.</i>	
				Evidence: Participation data, Pupil conferencing, PE assessment data <i>27 pupils attended Robinwood Residential with 3 members of staff. All reported that they enjoyed the giant swing because it was originally scary but with determination and help from peers, children could achieve the goal. Children learnt key skills</i>	
				Next Steps: LSA's to put training into practice with developing games and leading activities during lunch times. Share this CPD to train pupil play leaders next year in leading games at break and lunchtimes. Ensure sports equipment is maintained and resources added to.	
				Both Year 5 and Year 6 trips went ahead with maximum capacity turn out. All children had the opportunity to attend and was enjoyed by all. Next step: repeat similar OAA experiences next year.	

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	adventurous activities.		<p>from this residential, showing resilience and confidence tackling something new / out of their comfort zone.</p> <p>Year 5 pupils attended Bowley Scout Camp with 3 members of staff. All reported to enjoyed activities like the leap of faith and grass sledging. Children enjoyed learning the new skills and different experiences gained. Children learnt skills from a safety perspective and new-found confidence when tackling new experiences.</p>	
Ensure all pupils have the chance to achieve NC requirements in swimming and develop their water competence within the PE Curriculum.	<p>Actions to achieve:</p> <ul style="list-style-type: none"> Enhance curriculum swimming by ensuring the school is ready for swimming lessons from 'Pools for Schools' in July 2024. Aim for the majority of children achieving 25m and self-rescue skills by end of KS2 	<p>Funding allocated:</p> <p>Cost: £2040 for initial set up</p>	<p>Evidence: swimming assessment data, pupil conferencing</p> <p>Assessment data shows children are confident swimmers, with many year Y6 children being able to swim 25m unaided. Y6 children have reported that they have enjoyed Pools to Schools, with lots of progress seen in children's skills.</p> <p>Children have reported that they enjoyed the frequency of swimming in a short space of time. Children enjoyed the different activities that the swimming instructors offered to them. Children can remember key skills for front crawl and push and glide.</p>	<p>Next Step: link Swimming Scheme of work from LCC PE Passport with Sports for Schools. Complete Pools for Schools approach to swimming next year.</p>
<p>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>£1150 = 6%</p>
Intent	Implementation	Impact (to be completed)	Sustainability and suggested next steps:	

			end of year)	
Use ELO opportunities in the curriculum to raise the profile of PE/SPA	Actions to achieve: <ul style="list-style-type: none"> Enhance and extend cultural experiences through the curriculum e.g. cricket coaching Enhance the curriculum and sporting opportunities by teaching skills outside of the NC e.g. golf 	Funding allocated: £800	Evidence: curriculum overviews, ELO afternoon participation levels <i>School welcomed MBE Stuart Robinson and explore wheelchair rugby with the children. The pupils enjoyed exploring a different sport, his story and himself was inspirational, and children learnt that different abilities can all access sport. All children participated in this event. £155 raised for school sports equipment.</i> <i>10 boys from KS2 went to the Skate Park in Darwen to promote different sports available in the area. The boys said they enjoyed this unique experience because of the new skills they learnt from BMX, Skate Boarding and scootering. Boys said it is something they are interested in now in the future.</i>	<i>Next Step: Planning wider curricular opportunities to match curriculum overview and pupil voice.</i>
Raise the profile of Physical Education to support staff and pupil's wellbeing and personal development.	Actions to achieve: <ul style="list-style-type: none"> Develop PE Timetables to ensure 2 hours of PE are completed each week and additional units to support wellbeing e.g. yoga. Develop pupils understanding of how to keep physically healthy, eat healthily and maintain an active lifestyles by introducing fitness units and linking with the PSHE 'Keeping Healthy' 	£350	Evidence: learning walks, pupil and staff conferencing <i>PE Passport introduced with 2 hours of PE timetabled each week. Units to support wellbeing e.g. Yoga in Year 2 have been added and units around 'personal challenge' at the end of Year 5, Year 3 and Year 2 and Year 1 have been included to support pupil's resilience and determination.</i> <i>In Year 3 and 5, units have been introduced where pupils will learn</i>	<i>Next Steps: Increase the PE Lead time next year in supporting staff CPD.</i>

	<p>Curriculum.</p> <ul style="list-style-type: none"> Support staff in delivering these sessions by releasing the Subject Lead for CPD. 		<p>about fitness. This links with the PSHE curriculum around keeping healthy.</p> <p>CPD support given to staff in using the PE Passport and implementing into their planning. Support given to run events e.g. sport days.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
£3802 = 20%

Intent	Implementation	Impact (to be completed end of year)	Sustainability and next steps:
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<p>Increased confidence, knowledge and skills of staff, particularly within physical development in EYFS, through additional sports coaches to team teach PE lessons with staff.</p>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> Create class PE and Sport timetables CPD support from external company 'Pro Sport Coaching' to develop the EYFS Curriculum and fundamental skills in the Early Years To ensure staff continue to be provided with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across school e.g. PE Passport 	<p>Funding allocated:</p> <p>£2100</p>	<p>Evidence: staff conferencing, Pro Sport reports and assessments</p> <p><i>Pro- Sport Coaching developed Early Years fundamental skills and there was an increase in pupils' fundamental movement skills. Staff reported they developed their understanding of how to support pupils development with their skills.</i></p> <p><i>Staff report that the PE passport has allowed staff to see progression of skills. Staff have reported teaching PE has been easier with new scheme of work and use of iPads, which has helped to evidence. Some</i></p>	<p><i>Next Steps: dance and gymnastics CPD next year.</i></p>
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			<i>specialist areas e.g. dance, gymnastics were difficult to follow if not staff were not experienced in this area.</i>	
Develop new to role Subject leader's understanding of leading PE	<ul style="list-style-type: none"> • Access to LCC courses for PE Subject Lead to develop PE leadership and own subject knowledge e.g. 'New to Subject Leadership in PE' and 'Sticky Learning in PE' and 'Assessment and Progression in PE' • Have access to the LCC 'PE Network Meetings' where needed. 	£350.00 £99.00 £99.00 £85.00 per term = (£255) = £803	Evidence: staff conferencing, pupil assessment data, pupil conferencing, curriculum details <i>PE Subject Lead has attended LCC courses to develop own CPD. This gave a clear overview of how to lead PE, ensuring progression through the curriculum and impact upon teaching and learning within PE.</i>	<i>Next Step: complete rearranged CPD sessions of sticky learning session 2 and new to PE session 2. Access the LCC PE Network Meetings. Attend PE Passport Conference through LCC in 2025.</i>
Introduce a new PE Curriculum and increased accuracy in assessment in PE to identify pupils who need additional support or those who need further challenge/ a passion for PE	<ul style="list-style-type: none"> • Purchase the LCC PE Passport • Provide CPD for staff on how to use the passport • PE lead to support staff with the new curriculum 	£799	Evidence: assessment information, staff conferencing <i>LCC PE Passport purchased and implemented. Staff reports on the use are positive. Scheme of work easy to follow. Pupil conferencing showed pupils could remember learning in PE, especially in KS2.</i>	<i>Next Steps: further support for dance and gymnastics use of the PE Passport.</i>
Access to specialist and expert support to ensure school keeps up to date.	<ul style="list-style-type: none"> • Access membership information on afPE website 	£100	Evidence: staff conferencing, pupil surveys	<i>Next Steps: Continue to implement suggestions from afPE website.</i>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £500 = 3%

Intent	Implementation		Impact (to be completed end of year)	Sustainability and next steps:
<p>Broader experience of a range of sports and activities offered to all pupils: To encourage more pupils and a range of pupil groups to take up sport and physical activities during and after school.</p>	<p>Actions to achieve: To ensure all pupils access a wide range of sports. Monitor groupings attending extra-curricular clubs.</p> <p>Provide and subsidise sport clubs following pupil interests and for less engaged children.</p> <p>Provide a range of extra -curricular activities linking into the planning and implementation of intra school competitions.</p>	<p>Funding allocated:</p> <p>£500</p>	<p>Evidence: extra-curricular club timetable, pupil conferencing, attendance registers</p> <p><i>Clubs have been scheduled in preparation for intra and inter school competitions. Pupils indicated a range of clubs that they would be interested in. Previously dodgeball and football have been completed following pupil conferencing.</i></p>	<p><i>Next Steps: Complete another pupil voice audit of which clubs they would be interested in. Continue to support the competition calendar.</i></p>

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
£1550 = 8%

Intent	Implementation		Impact (to be completed end of year)	Sustainability and next steps:
<p>Increase participation in competitive sport and deliver equal sporting opportunities for both female and male pupils supporting the national agenda in sport.</p>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> • Entry into local authority competitions to meet the needs of different abilities and interests • Provide transport where events do not take place in school to enable opportunities for all • Increase participation in School Games competitions • Hiring of sporting venues/ medals where needed • Monitor and actively encourage male and female pupils to compete in a wider variety of sport. 	<p>Funding allocated:</p> <p>£850 Bwd SSP</p> <p>£400</p>	<p>Evidence: Register of sports offered and participation numbers.</p> <p><i>Joined Bwd SSP. Selected competitions and tournaments from the timetable have been attended, particularly in Autumn Term e.g. Boccia, Girls Football, KS1 Multiskills and Dodgeball, athletics in summer: 10 boys and 8 girls competed in the Athletics competition. 1 girl in 60m went into the final.</i></p> <p><i>The Girls football went to BRFC for a tournament at Ewood Park. Transport was provided for these events.</i></p> <p><i>Year 6 attended a skate park event.</i></p>	<p><i>Next Steps: with the rising costs of transport, support events with subsidising costs.</i></p>

Utilise the School Games Organisers (SGO) network to develop a wider range of competitive sport in school.	<ul style="list-style-type: none"> • Sign up and register school for SGO • Complete 'weeks' as ELO's across the school year • Use the 'active school planner' to track participation levels • Explore the qualification process for the Bronze Mark in PE 	Funding allocated: £300	Evidence: Active School Planner, Bronze Mark award, ELO's completed	<i>Next Steps: review curriculum with gender equality priority</i>
Promote competition through the use of the House System.	<ul style="list-style-type: none"> • Raise the profile of the House Teams through regular meetings, competitions • Annual Sports Days developed to ensure competition and inclusion for all 	£0	Evidence: Pupil Conferencing <i>House Teams have been re-established and the profile has been raised with badges, banners and celebration events. House teams have been implemented through Sports Day, children competed against other teams in their classes and competitive events held within teams too.</i>	<i>Next Steps: Embed the use of House Teams through sporting events and competitions.</i>

Signed off by	
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Date:	September 2023
Reviewed:	July 2024
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Date:	September 2023
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