RJ Curriculum Newsletter Summer 2 2024



Love

Mrs K Gell

Welcome to RJ

Welcome back, we hope you have had a lovely break! We are looking forward to an exciting term with lots of learning opportunities. This term we will begin our topic 'Under the Sea' and 'Jungle' topic. We have been so pleased with how well the children have settled back into class after the break. If you have any concerns or questions please come and speak to us.

Don't Forget:

Please complete the topic homework which has been sent home. This homework is designed to help you enhance your child's learning at home. Please continue to read with your children at least three times a week and sign their diaries. PE will continue to take place on a Friday.

R.E.

Our topics are 'Special Times' and 'Prayer'. The children will be talkin about how they celebrate special times. The children will be looking the meaning of prayer and we wil cuss why and how people pray. Th children will be given the opportu to write their own prayers and wil able to share them with the class. will discus special places of worsh cluding the Church, Mosque and t Temple.

Communication & Language

We want children to continue to extend their sentences by using 'and' or 'because'. You could help at home by asking them questions using the question words 'how', 'why', 'what', 'where' and 'who'. The children will also have to talk to their group to collaboratively build an animal junk model.

In literacy the children will be learning new vocabulary linked to our new class stories.

Literacy

The children will read and write about the stories 'Tiddler' and 'Monkey Puzzle' by one of our favourite authors 'Julia Donaldson'. The children will learn new vocabulary and learn about different types of sea and jungle creatures. All children will be writing words or sentences linked to these fantastic stories. The children will continue to use their Phonics knowledge within their reading and writing in literacy and will apply their knowledge of the digraphs (two letters that make one sound). We look forward to seeing more beautiful writing this term.

home and discussing ways that help them to stay safe. The children will be

Development

encouraged to recognise hazards independently and understand who they can go to ask for help.

Personal, Social and Emotional

This term the children will be learning

about factors that support their overall

health and wellbeing. The children will be

exploring possible hazards at school and at

Mathematics

The children will learn to double, halve and share amounts using objects. With lots of rehearsal the children will begin to recall doubling and halving facts by heart. The children will begin to write numerals on squared paper in preparation for Y1. The children will also explore odd and even numbers and compare these numbers. The children will continue to copy and create repeating patterns using objects, drawings and pictures.

Understanding the World

This term the children will learn about life under the sea and how we can he to protect animals. The children will draw their own simple maps of the discovery area and local area. The children will also be exploring different places of worship and discussing how different places are special to members of their community.



d ng g at II dis- he unity III be . We hip in- the			Physical Development The children will explore the use of different balls and different ways of moving them e.g. patting, rolling, throwing. They will play games to help them gain confidence in these skills. The children will also continue to develop their fine motor skills while mastering how to control letter size and keep writing within the lines.
ut elp	Th fo ju lal m in	Expressive Arts & Design This term the children will use their skills for attaching materials to create different junk models. The children will work col- laboratively and share their ideas to make joint pieces as well as individual ones. The children will use re- cycled materials to create junk model sea	

creatures which will support their learning about 'Under the Sea' and how to keep the ocean clean.